

# THE MOREHEAD ALUMNUS

Winter, 1963    Volume 1, Number 2



**GUIDANCE SERVICE IS A PROGRAM OF INDIVIDUAL APPRAISAL**

See Article Page 14

# THE MOREHEAD ALUMNUS

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### *About the cover . . .*

Dr. Jane Williamson, Director of Guidance and Counseling at Morehead State College gives advice to a freshman student. See story on page 14.

MOREHEAD STATE COLLEGE  
MOREHEAD, KENTUCKY

OFFICE OF THE PRESIDENT

Dear Alumni:

The Alumni of Morehead State College have a greater stake in the future development of the institution than any group interested in her welfare. The status and prestige of the College determines the worth and acceptance of the degrees held by the graduates. Each alumnus, therefore, has a personal interest in, and responsibility for, the enhanced position of Morehead State College in the State and Nation.

We shall appreciate your continued support and devotion to the end that we may maintain an institution of higher education at Morehead of the highest quality.

Very truly yours,



Adron Doran

President

A complete reorganization of the study areas at Morehead State College has been made. Seven divisions have been created, enabling the administrative officers to release certain responsibilities, provide for more coordination of work in related areas and strengthen the respective study areas.

The divisions are: Applied Arts; Fine Arts; Health, Physical Education and Recreation; Languages and Literature; Science and Mathematics; Social Studies and Professional Education.

The Division of Applied Arts was formed by a consolidation of all of the vocational areas: agriculture, business, home economics and industrial arts.

The areas concerned with art, drama, music and speech have been combined to form the Division of Fine Arts.

The areas of recreation and health, have been added to physical education to form the Division of Health, Physical Education and Recreation.

Special foreign language study, with majors in French, Spanish and Latin, have been added to the traditional English major in the Division of Languages and Literature. Work in German is also currently being offered.

The areas of biology, chemistry, physics and mathematics make up the Division of Science and Mathematics along with an extensive pre-professional program.

Economics and sociology, together with geography, history, political science, philosophy and psychology, form the Division of Social Studies.

The training of teachers is the primary responsibility of the newly organized Division of Professional Education which includes the twelve-grade Breckinridge Training School.

The following pages are designed to provide a familiarization of these divisions. The staff of *The Alumnus* has called upon the chairman of each division to provide the material in the hope that it will make the reader more intimately concerned with the instructional program of Morehead State College.



# TECHNICAL AND ECONOMIC SELF-SUFFICIENCY

## .... A Goal of the Division of Applied Arts

By Dr. C. Nelson Grote  
Chairman

At first glance a person might conclude that the Division of Applied Arts is comprised of a group of unrelated subject matter areas that were assembled together for no apparent or logical reason other than administrative expediency. It is true that any academic division that purports to offer instruction in Agriculture, Business, Home Economics and Industrial Arts is diversified in many ways. However, somber thought and evaluation will enable the reader to understand that the subject matter areas are more alike than different."

Basic beliefs regarding the theory of knowledge and methods and techniques of teaching can all be traced to a common heritage. These subjects have traditionally been identified throughout the history of American education as the field of vocational and practical arts. We hastily point out that we do not justify our existence solely upon the development of skills or in applying the arts. Rather, the Division of Applied Arts strives to inspire creative thinking in all vocations and professions in the fields represented. Our objectives include the development of skills, of problem-solving abilities and the acquisition of knowledge necessary to

become technically and economically self-sufficient.

The Program of Agriculture is one of the original curricula areas on the Morehead State College campus. Under the able leadership of Mr. Henry C. Haggan, we are continuing with the two-year preparatory program. Students so desiring may transfer credits to an approved University, where they may prepare for a position as a teacher of Vocational Agriculture, as a County Agent, or other leadership positions. However, many new developments are beginning to take place in our Agricultural Program. We now offer the first two years of work leading to careers in Agricultural Technology, Agricultural Science and Agricultural Business. Serious consideration is currently being given to the possibility of further developing an Agri-Business Program on our campus.

Several years ago Morehead State College introduced Pre-Forestry and Pre-Veterinary Medicine into the over-all curricular offerings of the college. Increasing numbers of students interested in these important and demanding careers are following these two-year programs of study. Morehead State College is one of the

cooperating institutions of higher education that places students in the Forestry Program at North Carolina State College, Raleigh, North Carolina. This is done through the Southern Regional Education Board and permits a student to transfer directly into the various Forestry curricula with all the privileges of a regular in-state student.

A similar situation exists with the students enrolled in Pre-Veterinary Medicine. Kentucky has the privilege of selecting ten outstanding students each year who, in turn, are recommended for the Pre-Veterinary Medicine Program at the Alabama Polytechnic Institute in Auburn.

The Business Education Program is one of the largest subject matter programs on the campus. There are currently more than 275 students who have declared an Area of Concentration or a Major or Minor in the many fields of specialty. This is made possible as a result of an expanding professional staff, teaching in the very excellent facilities provided in the new Classroom Building. We are told that the Business Program on the Morehead State College campus is one of the finest in the South.

Dr. Hollie Sharpe, who joined the staff in the fall of 1961, is providing excellent leadership. Students interested in teaching commercial subjects in the typical high school may elect the Area of Concentration for business teachers. There are also three teaching majors in the fields of Secretarial Administration, General Business and Accounting. These majors present a degree of specialization within a specific teaching area and are attracting large numbers of students. For those who are not planning to teach but would like to work



Dr. C. Nelson Grote, at Morehead since 1960, is a professor and chairman of the division. During World War II he served as a topodraftsman in the Corps of Engineers, with overseas duty in the Panama Canal Zone. He received the B. S. degree from Eastern Illinois University, Charleston, the master of education degree from the University of Missouri and the Ed. D. degree from the University of Illinois. Dr. Grote has taught industrial arts in Illinois, served as director of a large adult education program at Niles Township High School, Skokie, Illinois, served in the Division of Industrial Education, State Department of Education, Frankfort, as Supervisor of Industrial Arts and served as Assistant Director of the Division of Trade and Industrial and Distributive Education. A native of Oconee, Illinois, Dr. Grote is married to Wilma McGee Grote and the father of two girls, Carol Ann, 9, and Janice Sue, 7.

in the field of Accounting, Business Administration, Management, Insurance, Real Estate and other related occupations, we offer an Area of Concentration in Business Administration. In fact, more than 173 students are currently enrolled in this program. We also have a non-teaching Major in Business Administration which permits a student to elect a complementary second major as a part of his college program.

Since we recognize that it is unrealistic for some students to plan a four-year college career, we are offering several short-term programs of instruction. While we have a number of people enrolled in our current one- and two-year secretarial programs, we are introducing a one- and two-year clerical program. These offerings will enable a student to get some basic college experiences, plus specific competencies that are preparatory to employment. If he or she decides to remain in college, most of the credits will be applicable toward a Baccalaureate Degree.

Our Home Economics Program is now located in the beautiful new Home Economics - Industrial Arts Building described in the last issue of the *Morehead Alumnus*. Miss Patti Bolin and her staff are rapidly utilizing the new facilities and are expanding their curricular offerings. While we will continue to emphasize the Area of Concentration for Vocational Home Economics teachers, new programs of instruction are proposed. With an increasing demand from students, we will introduce a non-teaching Major in Foods and Nutrition and a non-teaching Major in Clothing and Textiles for the fall

term of 1963-64. A young lady who desires a career in business or industry will have increased opportunity to develop her technical and professional competencies on our campus. The many home economics alumni who attended the 1962 Homecoming-Open House were most complimentary of the home economics staff who had contributed so much in bringing about the new facilities and improved program of instruction.

The fourth formal program of instruction within the Division of Applied Arts has undergone significant changes during the past three years. While we had fully utilized the limited space provided for the industrial arts laboratories, the program in the past was, by necessity, quite limited in scope. The addition of one and one-half new staff members during this period of time has assisted Mr. Mays and Mr. Roberts in further developing the Industrial Arts Program. Hundreds of hours of thought and study culminated in the planning and construction of the new building occupied for the first time in September 1962. We will now be able to more adequately prepare industrial arts teachers through a new Area of Concentration. Course offerings in the future will include Electricity-Electronics and Graphic Arts. The fields of Drafting, Woods and Metals are being revised and modified in regard to both quality and quantity.

Along with the introduction of the Area of Concentration, the 1963-64 catalog will depict a new non-teaching Major in Industrial Technology. Students selecting this non-teaching program may desire to enter occupations requiring a degree of industrial

orientation and technical competency. It will be possible for them to elect a second major that is complementary to their field of work, such as Business Administration or Science and Mathematics. The air-conditioned offices, library, classrooms and laboratories should attract an increasing number of industrial arts graduate students to the campus during the summer sessions. Since no graduate work is offered at the University of Kentucky in the field of industrial arts, Morehead State College, as well as the other state institutions, is rapidly expanding the graduate offerings. Morehead State College will soon have one of the outstanding undergraduate and graduate programs of industrial arts throughout the mid-South.

On behalf of the faculty and staff within the Division of Applied Arts we extend a cordial invitation to you to visit with us at your earliest opportunity. We look forward to the time when we can talk more fully with you in regard to the improvement of our various instructional programs. If we can be of assistance to you in your work, or if you desire additional information, please feel free to write to us at your earliest convenience.

#### The Faculty

Dr. C. Nelson Grote, chairman; Robert W. Adams, business; Patti Bolin, home economics; Alex D. Conyers, business; Alice E. Cox, business; Patricia Gross, home economics; Clyde Hackler, industrial arts; Henry C. Haggan, agriculture; Anne Lam Hale, home economics; Frances Virginia Irons, home economics; J. T. Mays, industrial arts; Charles Ray, business; Norman N. Roberts, industrial arts; Dr. Hollie W. Sharpe, business; Bobbye Joan Wilson, business; Charles W. Day, graduate assistant.



*NEW HOME ECONOMICS FACILITY—Two young ladies are observing a display in new Home Economics-Industrial Arts Building. Display cases such as this are among the many outstanding features of the new building which houses two of the four departments of the Division of Applied Arts.*

# *Departments of Art, Drama, Music and Speech Make Up Fine Arts Division*

**Many Activities Now Possible Through  
Consolidation of Talents**

**By Dr. J. E. Duncan  
Chairman**



A student in an art class on the Morehead State College campus utilizes the extensive natural beauty of the campus to great advantage in completing an assignment. The department of art is one of the areas included in the Division of Fine Arts.

The Division of Fine Arts at Morehead State College was organized as a division two years ago and consists of the previous departments of Art, Drama, Music and Speech. Each of the four programs constituting the division continues to offer separate academic majors as in the past. Majors are offered in Art, Drama and Speech, and Music. An Area of Concentration is offered in Art and in Music.

In keeping with the spirit of the new organization of all of the Fine Arts in one division, the faculty has investigated opportunities for combining the talent and facilities of the several fields. One result has been the annual performance of an opera under the musical direction of the Music staff, the dramatic direction of the Drama faculty, and with the artistic advice and help of the Art faculty. The result has been a conspicuous improvement in the total effectiveness of the production.

Another example of the effectiveness of collaboration of the professors in the various fields is the new general education course, Appreciation of the Fine Arts, which is taught by a faculty panel consisting of one faculty member each from the three fields, Art, Drama, and Music. The course, which is required of all students, utilizes the special abilities of each member of the panel in a presentation of the arts as they are alike and different in their presentation of subject. One favorable result has been that students who have had some background in one of the arts have found it possible to understand other

arts better by seeing relationships between the familiar and the unfamiliar art. The sections of the class are always large.

Provisions are made for division into smaller sections, in which case the three faculty members divide their time among the three groups for questions and for explanations and demonstrations which are difficult to handle in the class as a whole. It is felt that the effectiveness of the course will be greatly increased when the addition to Baird Music Hall is completed, not only because more classroom space will be available but also because one room has been especially designed for this course. The finest available sound system for the playing of recordings and equipment for displaying slides and films have been set up as permanent equipment in this room.

Significant advances have been made in the potential in the Division of Fine Arts by the recent addition of classroom space and equipment. As mentioned above, Baird Music Hall is undergoing an addition which is to be completed in February. The additional space will double the size of the existing building. The rehearsal hall is being expanded into a small auditorium with a stage which will accommodate an instrumental group of 150 or a choral group of 200 performers. The lighting and sound systems will make it possible for the division to schedule operas and other music dramas and to record all performing groups with a high degree of fidelity.

Practice room space, which has been a severe problem in the past, will be more than doubled. Additional classrooms and studios will be quite adequate to the foreseeable

needs over a period of several years. Among the distinctive features of the new construction is a new organ room in which will be housed a Charles Ward pipe organ. The organ is close to completion at this time, and will be ready for installation as soon as the room itself has been completed. Another interesting feature is a room in which will be housed twelve electric pianos. This room will be used for Class Piano instruction. Each of the instruments is equipped with a set of earphones which will make it possible for as many as twelve students to practice independently at the same time. Although the electric piano does not substitute for a real piano in a music sense, it does make possible very effective practice for theoretical and harmonic standpoints, and will be used primarily for this type purpose.

A well equipped library and listening room will make it possible for a number of students to complete listening assignments simultaneously. This will be made possible by a series of listening posts which include high fidelity stereo headphones. As many as twenty-four students may listen at the same time and choose from four separate channels in their selection of pieces to hear performed. Scores will be purchased so students will be able to follow the music as they listen. Plans include the installation of additional equipment of this type as needed.

The new classroom building, which was completed a year ago, includes a section which is devoted to Drama and Speech. The latest available equipment is included to facilitate effective teaching in these subjects. The little auditorium on the first floor of the classroom building is available

to the Drama section of the division for rehearsals and performances of their various plays. The theatre is constructed in such a way that Theatre in the Round can be presented. Basic lighting and sound equipment have been installed with provisions for additional equipment as needed. It is felt that this facility is of immeasurable value to the future development of a fine Drama program.

The number of students who are majoring in the Division of Fine Arts has grown very rapidly in the last few years. The number of music majors, for example, is larger than in any other college or university in the state of Kentucky. With the greatly increased potential provided by the new construction an even larger number of students can be accommodated and an increasingly rich program can be developed for the benefit of boys and girls who wish to major in the Fine Arts.

#### THE FACULTY

Dr. Johnson E. Duncan, chairman; \*James P. Anderson, art; Paul Jerald Bangham, speech and dramatics; James Ross Beane, music; Naomi Claypool, art; Larry N. Dales, art; Douglas R. Diehl, music; Zenos Brent Fry, speech; Ercy Glenn Fulbright, music; Helen F. Fulbright, music; Oral B. Hall, music; \*Donald F. Holloway, speech; Keith Huffman, music; Alexander A. Lesueur, music; Sandra Manburg, speech and dramatics; \*Fred Marzan, music; Robert Mumper, music; James M. Pescor, music; \*Violet C. Severy, music; Mary Lou Smith, speech and dramatic art; John Kessler Stetler, music; William Svec Besmer, graduate assistant; Carole Feather, graduate assistant; M. Joan Moore, graduate assistant.

\*Currently on leave.

Dr. J. E. Duncan, at Morehead since 1956, is a professor of music and chairman of the division. Dr. Duncan received the B. M. Ed. and M. M. degrees from Northwestern University and the Ph. D. degree from Peabody College. He has served as Director of Instrumental Music of Shades-Cahaba High School (Birmingham), Music Supervisor of Sheffield, Alabama Public Schools, professor of theory and Director of Bands at Jacksonville (Alabama) State College. Dr. Duncan is a former member of the Army Air Corps, the Birmingham Symphony, the Nashville Symphony and was editor of the Alabama Music Educator. In addition to membership in various professional organizations, Dr. Duncan is an accomplished composer. A native of Florence, Alabama, he is married to Jane Yarbrough Duncan and is the father of a girl, Dianne, 15, and a boy, Charles, 12.





# *Programs in Health and Recreation Available to Morehead Students*

## **AREA OF CONCENTRATION OFFERED IN HEALTH, PHYSICAL EDUCATION AND RECREATION**

**By Dr. Z. C. Herrold**  
**Chairman**

It is easy for me, a product of the Kentucky schools, to do some reflective thinking about our programs in Health, Physical Education, and Recreation. A knowledge of what has been available for me in these areas as a growing boy enrolled in our schools, provides the stimulus to encourage progress in these fields. While the opportunity to actually move toward better programs through improved teaching and leadership is possible through the Teachers Education program offered by the Division of Health, Physical Education, Recreation at Morehead State College.

Here at Morehead State College we attempt to provide our students with the basic tools with which to do a good job. We feel that a knowledge of the basic skills as they pertain to individual and team activity is essential if our students are to perform satisfactorily once they are on the job. Our new curricular offerings in all areas are designed to place in the hands of the student that information which will promote an appreciation of those activities presented. This is to say, that all of the emphasis is not on basic skills: considerable time is devoted to the discussion of history, rules, safety, courtesies and strategy as it relates to specific sports. These teachings are essential if our people are to help others realize the importance of sports in our culture.

We are now in a better position to

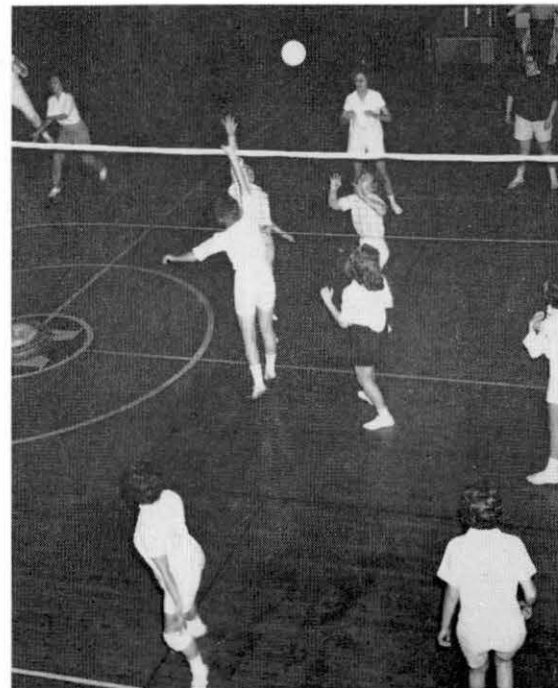
equip—through an area of concentration—the students who wish to do full time work in the areas of health, physical education, recreation and athletics. The area of concentration provides the student with the opportunity to spend a greater portion of his time studying in these areas. This is suggested for those who will work in a school system where the person will devote full time to these areas. It is also recommended for those people who wish to go into some aspect of public health and recreation. More and more of our people will be asked to go into health and recreation work. This work will take many forms such as: institutional, hospital, community and specialized forms of recreation; health educators, physical therapist, occupational therapist, and teachers of mental health.

One of the most beneficial aspects of the program for students is that dealing with student teaching. It is our feeling that this culminating experience must be of the highest order. With our increasing enrollment and the demand for a more quality teaching experience, there is but one source upon which we can rely for help—the various school systems within our college area. We must have the assistance of schools in our area who have qualified supervising teacher personnel and adequate teaching facilities if we are to adequately accommodate the student

enrolled in our teacher education program.

It is our hope that more communities will recognize the need for the proper planning and construction of facilities. No doubt we often forget that the outdoor classroom is our most economical investment in terms of the cost per square foot. Certainly, we can accommodate a great many without the added cost of building an expensive structure on the site.

*A women's volleyball class demonstrates the development of skills which makes up a major portion of the emphasis in the Division of Health, Physical Education and Recreation.*





Dr. Zadia Herrold, at Morehead since 1960, is an associate professor of physical education and chairman of the division. Dr. Herrold served in the Air Force where he was a student and instructor of radar counter measures. He received the bachelor's and master's degree from Murray State College. He played varsity basketball and baseball at Murray and served as assistant basketball coach there as a graduate student. Dr. Herrold received the doctorate from Indiana University. He was employed at Central Michigan University as an instructor in physical education and assistant basketball coach and later promoted to assistant professor and head of the Department of Recreation. Before coming to Morehead he was Director of Camps and Municipal Recreation Programs for the University. He is married to Phyllis Farmer Herrold and is the father of three girls, Rubye Dence, 9, Valerie Marie, 8, Melanie Mignon, 2, and a boy, Robert Cary, 7.

We have attempted to provide for our students a well rounded sports program: football, basketball, baseball, track, tennis, golf, soccer, swimming, wrestling, bowling, and cross country. The assumption is that students must be properly introduced to these sports, if we are to ask them to go into our schools and present intelligently such activities. The opportunities to observe and participate is a prerequisite for proper orientation in any sport. We want to encourage more activity and should not be too concerned about too many sports. Our concern then is for a well balanced sports program. No one should be content to offer but one or two activities.

There is a tremendous need for more play and sports days. Here our students can meet with people from other schools and engage in a variety of sports. During the play day students participate on teams that do not represent schools.

Sports day offers the individual an opportunity to play on a team that represents his school. I do not mean to either imply or advocate that sports days and play days be reserved for women. If we are to offer a better sports education, special event days must be encouraged for both men and women.

Yes, those of us here at Morehead are attempting to give our students the over-all picture relating to the areas of health, physical education, recreation, and athletics. We attempt to call to the attention of the student some of the more pertinent problems that now confront us and which will likely confront them once they commence their teaching. Competent staff members give our students the basic tools (skills, knowledge, and attitudes) which will enable them not only to identify the problems in

our field, but will encourage them to do something about them. Students armed with these assets and coupled with an alert citizenry will furnish the necessary leadership to make for a complete program. One that prompts the parent to say, "I want that kind of program for my boy and girl."

#### THE FACULTY

Dr. Zadia C. Herrold, chairman; John S. Anderson, physical education; Earl J. Bentley, physical education; Rex Chaney, physical education; Margaret Griffiths Dunlap, physical education; Billy Joe Hall, health; Lake Kelly, physical education; Dr. William R. Kerr, physical education; Roy L. Kidd, physical education; Robert G. Laughlin, physical education; William J. Mack, physical education; Ann G. Pemberton, physical education; Guy D. Penny, physical education; Nan Karrick Ward, physical education.

## ATTENTION ALUMNI

The staff of *The Morehead Alumnus* is very anxious to receive more news about where the alumni are and what they are doing. Please begin now sending information concerning marriages, additions to families, and any other type of personal news that you may have. We are very glad to receive the news and we are sure that your former classmates will be most anxious to hear from you.

Any news that is sent should be directed to Editor, *The Morehead Alumnus*, Morehead State College, Morehead, Kentucky. Please be specific about employment status and give complete news of your family, etc.

## Memorial Scholarship Fund For Juanita Minish Is Being Established



A memorial scholarship fund is being established at Morehead State College for the late Juanita Minish, supervising teacher in foreign languages at Breckinridge Training School since 1930. Miss Minish passed away December 1 in a Lexington hospital after an extended illness.

A 1919 graduate of Transylvania College, Miss Minish was a native of Owen County, Kentucky. She held the rank of assistant professor at Morehead State College.

The Juanita Minish Memorial Scholarship Fund will be administered through the alumni office at the college and interested contributors should direct any monies to Billy Joe Hall, Director of Alumni Affairs, Morehead State College.

Miss Minish was one of the oldest Morehead State College faculty members in length of service, having come to Morehead only eight years after the institution was taken over by the Commonwealth of Kentucky.

## William M. Talley Receives M.A. Degree

William M. Talley, who received his A. B. degree from Morehead State College in 1960, was awarded the master of arts degree at Ohio State University, Columbus, on August 24.

# *Guiding Students in English Usage and Literary Understanding . . .*

## *Primary Goal of Division of Languages and Literature*

**By Dr. George Boswell  
Chairman**

It is well to be encouraged periodically to re-examine oneself, to re-define one's goals and to insert whatever correction factor seems appropriate. The twenty-one-teacher Division of Language and Literature at Morehead exists primarily to train all students in the effective use of English and understanding of literature; and certain students who elect specialization in the achievement of their aspirations relative to English, language, writing, and foreign languages.

Since the philosophy, preparation, and instructional thoroughness of the faculty are of primary importance, I should like to speak of them first. We

believe that our first responsibility is to the students. Next, in no special order, we owe allegiance to discovery of knowledge through research and publication and to the community of Northeastern Kentucky of which we are a part. So far as preparation is concerned, members of the division hold forty-nine earned college degrees. Each of us is assigned a different area of current scholarly production to specialize in and to keep abreast of, for example, The English Renaissance, American Literature, the Romantic Period, Spanish, Linguistics, etc.

Either this year or in the immediate past we have held officerships in the following professional or scholarly organizations: the American Folklore

Society, the Kentucky Folklore Society, the Tennessee Folklore Society, the Southeastern Folklore Society, the American Association of University Women, the Kentucky Classical Association, the American Association of University Professors, and the Kentucky Library Association.

We have appeared on the programs of the Eastern Kentucky Education Association, the National Council of Teachers of English, the Modern Language Association, the Tennessee Folklore Society, the American Folklore Society, the Southeastern Folklore Society, the South Atlantic Modern Language Association, the Kentucky Classical Association, and the Mountain Interstate Foreign Language Conference.



*Dr. Adam Levengood, associate professor of French, is demonstrating use of modern language laboratory equipment which is now available in the Division of Languages and Literature. Students listen at left.*



In addition we are represented in the Membership of the National Society for the Study of Communications, Phi Sigma Iota, the American Association for the Standardization of Medical Terminology, the Kentucky Commission for the Preparation of College Teachers, the College English Association, CCCC, Phi Delta Kappa, the American Educational Theatre Association, the Southeastern Theatre Conference, the Speech Association of America, the Kentucky Speech Association, the National Reading Conference, the National Association of Foreign Student Advisers, Delta Kappa Gamma, the American Association for the Advancement of Science, the American Psychological Association, the American Business Writing Association, the American Society of Engineering Education, the (French) Audio-Lingual Digest, the AATF, the American Association of Teachers of Spanish and Portuguese, the KATSP, the American Classical Association, the American Library Association, Beta Phi Mu, and the Southeastern Library Association.

Members of the Division of Language and Literature in the past very few years have written at least a dozen books and published hundreds of articles, translations, reviews, educational television programs, and poems.

In constructive school and community activities, among our number are to be found an officer in the Lions' Club, vice-president of the Woman's Club, church leaders, the immediate past president of the Kappa Delta Pi Chapter, the president of the Breckinridge PTA, and sponsors of the Cosmopolitan Club, the sophomore class, and the Junior-Senior Men's Honorary Society. We always accede to requests for local program appearances and judging of essay contests; among our number is

#### The Faculty

Dr. George Worley Boswell, chairman; Suzanne Bradley Boggs, library science; Dr. Elizabeth Casale, English; Joyce B. Chaney, English; Mona Roe Combs, English; James E. Davis, English; Lorene Sparks Day, English; William Curtis Hampton, English; William R. Higgins, English; Joan Kavanaugh Lesueur, Spanish; Dr. Adam F. Levengood, French; Hildreth Maggard, English; Harry Mayhew, Journalism; Ethel Moore, Latin; Edward E. Morrow, English; Dr. Charles Pelfrey, English; James F. Prince, English; Thomas F. Rogers, English; Dr. Roland Royal, German; Albert Stewart, English; Victor A. Venetozzi, English; Betty Jean Wells, English; Sherrell R. Wilkes, English; Clarica Williams, library science; Jacqueline Paddock, graduate assistant.

the Kentucky state chairman of judging for the National Council of Teachers of English Achievement Awards Program. In cooperation with area high-school English teachers we stage an annual English Teachers' Conference. The Literary Arts Club sponsors a series of cultural motion pictures for college and community.

Perhaps the most vital part of the work of an English department is the course in Freshman English—writing, speaking, reading, discussion, logic. Every member of the English staff, seventeen people, teaches at least one section. Since every student at Morehead who wishes any degree must take Writing and Speaking, its planning has exercised the best brains in the department.

Our philosophy is to teach rhetoric, exposition, research, and straight thinking on a college level and to sandwich in among assignments of these college-level matters attention to humbler topics that students may not have mastered in high school: spelling, mechanics, business-letter writing, outlining, pronunciation, the technique of group discussion, and reading for comprehension and for ideas. Each spring there is published a booklet, *The Inkpot*, devoted entirely to freshman creative writing; and tangible awards are made to

freshmen chosen best in essay, short story, and poetry writing. The required Introduction to Literature course (sophomore) is also as ambitious as we can make it: World Literature in translation in English 201, British and American literature survey in English 202.

On our rolls at the present moment are over three hundred students who are majoring in English and 164 English minors. Two years ago, if M S C had more than eighty-five English majors I was not able to ascertain the fact. This growth seems to demonstrate that students recognize our efforts to provide varied and attractive advanced work in English: creative writing, grammar and linguistics, journalism, American literature, Bible, period courses in English literature, folklore, and contemporary literature. In the new catalog will appear courses in The Short Story and Chaucer. Every course listed we endeavor to offer at least once in two years, required courses every alternate semester. The annual Writers' Workshop, scholarships, the *Inscape*, *Kentucky Writing*, the Eagle editions, and our efforts to secure fellowships in university graduate schools for our graduates should not be omitted.

Our department of foreign languages, we feel, is one of the soundest and most forward-looking in the state. Currently we have thirty-three majors and thirty-nine minors in French, forty-nine minors in Latin, and sixty-six minors in Spanish. We shall try to provide a major in Spanish as soon as possible and a program in German right away. Our twenty-one booth electronic laboratory and student-teaching experiences in French and Spanish in grades one through six at Breckinridge Training School are significant features.

It is our hope to strengthen every aspect of our program in the future and to add areas of dependable achievement whenever possible. We are anticipating the time when we will be able to offer a Master's degree in English and minors in German and Russian. This spring we are installing a regular program in speed reading. We see no reason why Morehead State College, as it is Kentucky's show place for the study of creative writing, cannot be made the center of folklore studies in the state and the shrine at least in this area of Kentucky of dialect study and/or state literary study.



Dr. George Boswell, at Morehead since 1960, is a professor of English and chairman of the division. He received the B. A. and M. A. degrees from Vanderbilt University and the Ph. D. from George Peabody College. Before coming to Morehead, he served ten years in the English department of Austin Peay State College, Clarksville, Tennessee, the last seven as professor of English. His war record includes four years in the Signal Corps, separated with the rank of First Lieutenant. Dr. Boswell has written approximately sixty books, articles and reviews, the most recent of which (*FUNDAMENTALS OF FOLK LITERATURE*) was published last year by Anthropological Publications, the Netherlands. He is married to Rose Hall Boswell, and the father of two boys, Jonathan, 11, and Timothy, 8, and a girl Rebecca, 10.



# *Division of Professional Education Directs Teacher Training*

By Dr. Lawrence R. Stewart  
Chairman

The Division of Professional Education includes the following subdivisions: Department of Education, Graduate Studies, Audio-Visual Instruction, Student Teaching, Testing Services, Guidance Services, and the Breckinridge Training School.

At the present time there are 13 college teachers and 17 teachers including the director of Breckinridge Training School. Some of the college teachers also have additional duties that somewhat cut across division lines and affect students in other divisions. Examples of this are the Dean of the College, Dean and Associate Dean of Students, the Director of Student Teaching, The Director of Audio-Visual Instruction, the Director of Testing Services, the Director of Guidance Services, and the Director of Graduate Studies. The Breckinridge Training School has college-

wide use and scope and serves not only as a ready place for observation and participation and student teaching but also for research and experimentation.

The chief function of the Division of Professional Education is to provide students who are planning to teach with the professional training and experiences essential for certification and for thorough preparation as competent and effective teachers. The over-all objective of the Teacher Education Program of Morehead State College is to prepare educational personnel to apply professional service of high quality.

Students who secure majors or minors or select an area of concentration in the available subject areas must earn at least 19 hours of the required 128 semester hours in professional education courses in order

to qualify for teaching at the secondary level.

These subjects are Orientation in Education, 1 hour; Human Growth and Development I, 3 hours; Introduction to Student Teaching, no credit; and the professional semester block of 15 semester hours, which includes Human Growth and Development II, 3 hours; Fundamentals of Secondary Education, 4 hours; and Student Teaching, 8 hours.

In order to qualify for teaching at the elementary level, the student must take Orientation in Education, 1 hour; Human Growth and Development I, 3 hours; The Teaching of Reading, 3 hours; The Teaching of Arithmetic, 3 hours; and the professional semester block of 15 hours which includes Human Growth and Development II, 3 hours; Fundamentals of Secondary Education, 4 hours; and Student Teaching, 8 hours.

(Turn to Page 15)

## THE FACULTY

Dr. Lawrence R. Stewart, chairman; John E. Allen, supervising teacher; Mary Tuttle Anderson, supervising teacher; Reedus Back, education; Mabel Williams Barber, supervising teacher; Suzanne B. Boggs, librarian; Thelma C. Caudill, education; Larry Dale, supervising teacher; Sam J. Denney, supervising teacher; Thelma Evans, supervising teacher; Octavia W. Graves, education; Oval Bingham Hall, supervising teacher; Dr. Palmer L. Hall, education; Rondal D. Hart, supervising teacher; Charles Jones, supervising teacher; Dr. Warren C. Lappin, education; Delores Jo Moore, supervising teacher; Robert C. Needham, education; Hazel Hollau, supervising teacher; Dr. Morris Lee Norfleet, education; Dr. Ben Keaton Patton, education; Dr. Lloyd Frank Posey, education; Virginia Rice, home economics; Earlyne Saunders, education; Era Mae Smelley, supervising teacher; Stellarose Stewart, supervising teacher; Dr. Norman Tant, education; Dr. Zell S. Walter, education; Blanche J. Waltz, supervising teacher; Hazel Whitaker, testing; Monroe Wicker, education; Dr. Electa Jane Williamson, education; Roger L. Wilson, education; Robert E. Woosley, education; George Young, supervising teacher; Helen A. Northcutt, graduate assistant.



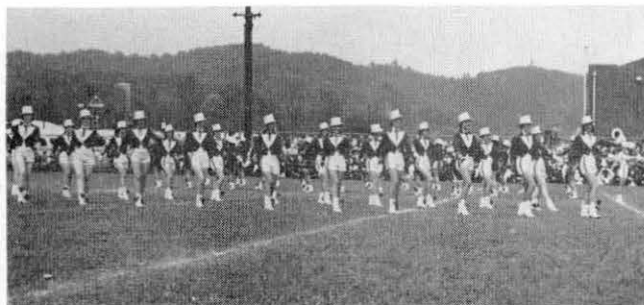
Dr. William B. Owsley, chairman of the Division of Science and Mathematics, is being used in this elementary class at Breckinridge Training School as a resource person. The Training School, a major part of the Division of Professional Education, provides unlimited learning opportunity for the teacher in training.

# 5,000 Visitors Attend C



Sandra Howell, 1961 Homecoming Queen, and President Adron Doran place crown on Carole Porter, 1962 Queen. Paul West, Eagle quarterback and president of the Student Council, watches.

The Governettes of Austin Peay State College thrilled football fans before game time.



"The greatest Homecoming celebration of all time!" These were the words of some 5,000 visitors on the Morehead State College campus following the Homecoming of 1962 held on October 13.

A record number of alumni were among the crowd which began activities at 8:00 a.m. and continued until midnight. Registration books were signed by graduates who had not been on the Morehead campus since the 1930's and by parents of students now enrolled who had never been to the campus.

Open house was observed in all the buildings on the campus with huge throngs touring such new structures as the Classroom Building, where they had remembered the Home Management House sitting in the past, and the new Home Economics-Industrial Arts Building, where they had recalled a row of residence dwellings years before.

A new feature of the program which proved most successful was the Smorgasbord luncheon. Some 1,400 persons participated in consuming the delicious foods prepared by the cafeteria staff.



The Smorgasbord luncheon was a new treat for Homecoming visitors.

# Best Homecoming Ever

Guy Penny's Eagle football squad thrilled the grads with a tremendous offensive display in routing Austin Peay, the Ohio Valley Conference's newest member, by a score of 36-7. The Austin Peay State College Governettes, marching drill corps, joined the Morehead State College marching band in entertaining the football crowd.

Carole Porter, a sophomore from South Shore, Ky., was crowned 1962 Homecoming queen by reigning queen Sandra Howell at intermission of the football game.

Immediately after the game, Homecoming visitors were treated in the informal atmosphere of a reception for the queen and President and Mrs. Adron Doran in the Doran Student House.

The Billy Butterfield Sextet provided the music for the annual Homecoming dance in the Fieldhouse as some 500 couples attended the day's climaxing event.

All in all, the observance of Homecoming 1962 was a great day for Morehead State College, her alumni, students, their parents, and all affiliated with the institution.



Carole Porter—the reigning Queen.



President and Mrs. Adron Doran join the Queen in the receiving line at the post-game reception.

Sandra Howell and President Doran stand in front of 1962 Queen candidates and their escorts as they await announcement of the Queen.



# *Self-Direction . . .*

## *Through Self-Realization*



Dr. Jane Williamson, at Morehead since 1960, is an associate professor of education and Director of Guidance and Counseling. Dr. Williamson received the B. S. from the University of Maryland, the A. M. from New York University and the Ed D. from Colorado State College. She has also done work at Marshall College, George Washington University, Ohio State University, Miami University (Ohio) and the University of Cincinnati. Dr. Williamson has taught at the Eastern High School (Washington, D. C.), Blanchester High School (Ohio) and came to Morehead from Wyoming High School (Cincinnati). A native of Blanchester, Ohio, she is single.

The guidance and counseling services at Morehead State College are dedicated to the principle that each student is entitled to the necessary individual attention and counseling service so that a reasonable expectancy line of educational achievement may be realized. A program of guidance services in the college is a program of individual appraisal which has been built on some foundation of knowledge, understanding and belief.

The Freshman academic counseling centers around the planning of a program for which a student will register and be given assistance for the accomplishments of the program. Students may bring to the faculty sponsor problems involving their curricula, courses, services, requirements, and regulations of the college. This advisement also includes the student's personal interest and future plans.

The faculty advisory system is organized on the following principles:

1. Advisors are selected on the basis of the interest areas or objectives of students.
2. Plans for faculty advising are made in cooperation with the division chairmen. Special advisors are selected by the Office of Student Affairs. (See 5 below)
3. In general, faculty members in a division advise students whose educational objectives fall in their area of instruction.
4. Most, but not all, faculty members have some advisory responsibilities.
5. Some faculty members regardless of the division they happen to teach in are selected as "special

advisors" for certain groups of students. These groups are primarily:

- a. Foreign students
  - b. Students undecided concerning their educational objective.
6. Most changes of advisors occur only when a student changes his objectives. Exceptions could be when:
- a. An advisor leaves the college
  - b. An advisor or advisee may request a change.

The guidance and counseling office is responsible for maintaining non-academic records of students; recommendation and inventories; and referrals to the testing office upon student or faculty request; and is responsible for the general supervision of the freshman academic advisory.

Under the supervision of the Testing Bureau, freshmen are given a group of tests that are used for appraising the strength and weaknesses in planning their educational and vocational future. The faculty advisor or the counselor discusses the test results with the students. Additional testing on an individual basis is also available through recommendation of the academic advisor or the guidance office.

Individual counseling on educational, vocational, social, and personal problems will be provided by a member of the guidance and counseling services. Counseling sessions with individuals are maintained in professional confidence.

The guidance and counseling services provided by the college is but one of the instruments used to give assurance that each individual student will be treated as a unique personality.



## Some 20 Off-Campus Centers Have Been Established For Teacher-Training

mentals of Elementary Education, 4 hours; and Student Teaching, 8 hours. This makes a total of 25 hours of professional education courses at the elementary level.

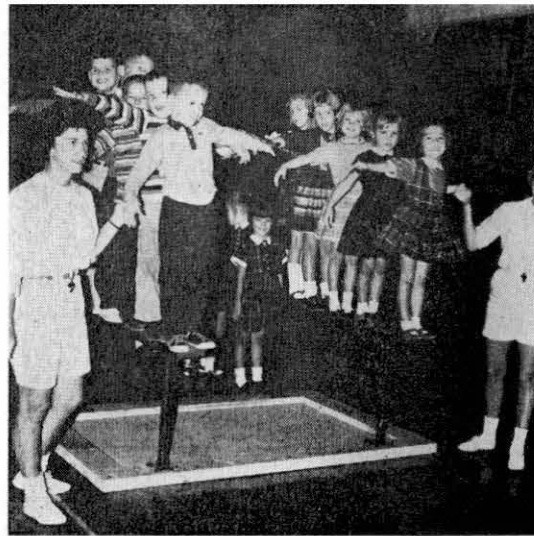
Student Teaching is taken by all teachers or prospective teachers during one of the semesters of their senior year in college. Before a student is eligible to enroll for student teaching he must have completed at least 90 hours of academic work or credit. When his application is screened by the Registrar and Director of Student Teaching it must show that he has an over-all academic standing of 2.0 or above and a major, minor, or area of concentration standing of 2.5 or above. These standings are figured on the 4.0 basis. In case a student has an over-all academic standing of 2.0 but is deficient in his major, minor, or area of concentration standing he may be permitted to continue with his student teaching with the recommendation of his major or minor professor. In case the student fails to get the recommendation of his major or minor professor, he may apply for admission to student teaching to the Teacher Education Committee. Their decision becomes final.

The idea back of the Professional Semester Plan at Morehead is that of integrating, as nearly as possible, some of the professional courses most

directly related to teaching with the student's actual student teaching experience. This plan permits students to take a full semester of work, all of which is immediately and directly related to the student teaching experience which he is doing. It is hoped that it all becomes more meaningful to the student when done in this manner.

During the present semester, fall 1962-63, there are 141 students who are doing their student teaching. Of this number, 108 are in the secondary area and 33 are in the elementary area. We are using 20 off-campus student teaching centers in addition to the Breckinridge Training School. These centers are located at Ashland (Paul G. Blazer), Boyd County, Cannonsburg, Clearfield, Elliottsville, Fairview Independent, Fleming County High, Mason County High, Maysville, Montgomery County High, Olive Hill, Owingsville, Paintsville, Prestonsburg, Rowan County High, Salt Lick, Sandy Hook, West Liberty, Whitesburg, and Tollesboro.

For the college classwork the students are divided into six groups with six different college teachers. Four of the groups are in the secondary area and two groups are in the elementary area. Three groups, alternate with like groups each month with college classwork and student



*Student teachers direct elementary physical education class at Breckinridge Training School.*

teaching so that during any given month approximately half of the students are on campus taking classwork while the other half are doing their student teaching either at Breckinridge Training School or in one of the off-campus student teaching centers.

During the summer terms, the college also has a Substitute Student Teaching course which experienced teachers may take. Teachers eligible for this course are those with three or more years of actual teaching experience who can furnish verification by their superintendents that they have had at least three years of experience. They also must have completed approximately half of their student teaching before making application for this course. In this course, the student or teacher does not actually do as much teaching as others but attends methods classes, observes, writes units and has regular conferences with the supervising teacher. She is also expected to gain additional experiences with tests, resource units and audio-visual materials and equipment.

Students who have taught as many as four years may request the college to waive the last four hours of student teaching on verification of the experience supplied on the formal application for such waiving.

The Morehead State College program fully meets the state of Kentucky requirements for college graduation and full certification.

Dr. Lawrence R. Stewart, at Morehead since 1958, is a professor of education and chairman of the division. Dr. Stewart received the high school diploma and A. B. degree from Morehead State College, the M. A. from Marshall University, and the master of education and doctor of education degrees from Peabody College. He has taught six years in one-room and five-room schools in Carter County, ten years in elementary and secondary schools in Ashland, was principal for six years of an Ashland elementary school, Superintendent of Ashland Schools for two years and Supervisor of Instruction in Boyd County for two years. Born and reared at Denton in Carter County, Dr. Stewart is married to Stella Rose Martin Stewart.



# DIVISION OF SCIENCE AND MATHEMATICS EXPANDS 'WITHOUT NEW BUILDING'

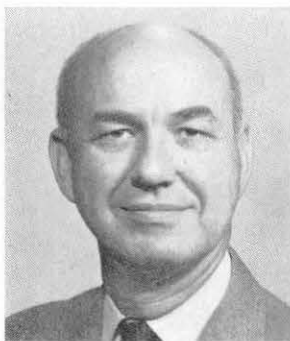
## FACILITIES NOW GREATLY IMPROVED

By Dr. William B. Owsley  
Chairman

The Division of Science and Mathematics may not be quite as fortunate as some of the other divisions of the College in having completely new buildings in which to move, but we do not feel like step-children in the slightest. We have undergone considerable expansion and, with the exception of that part of the first floor occupied by the Department of Agriculture, we have the complete use of Lappin Hall (some of you may not remember that the science building was formally dedicated and named in honor of Dean Lappin in 1958).

In the rooms that were vacated by other departments we have made the following additions to our facilities: three laboratories for physical science; a general biology laboratory; a physiology laboratory with preparation and storage rooms; a bacteriology laboratory with preparation and storage rooms; a physical chemistry laboratory; two large lecture rooms, one of these is the result of remodeling the wood shop into a lecture room large enough to hold one hundred and fifty persons.

Not only have rooms for classes and laboratories been remodeled, but they have been newly furnished and equipped. All of our chemistry and physics laboratories have been refurnished, in addition to the furniture going into the new rooms. In the last few years we have added very considerably to our equipment for instruction. Some of the major items include: seventy-five monocular microscopes, a polarizing microscope, a refracting microscope, a Warburg apparatus, three oscilloscopes, two pH meters, five Mettler balances, three electric calculators, three drying ovens, a bacteriological incubator, an ultra-centrifuge, two overhead projectors, and a great number of instruments for physics instruction. All



Dr. William Burr Owsley, at Morehead since 1950, is a professor of biology and chairman of the division. He received the B. S. and M. A. degrees from Western Kentucky State College and the Ph. D. in Entomology from Ohio State University. Dr. Owsley taught in Kentucky high schools for three years, served as instructor of biology at Western Kentucky State College for three years, professor of biology at Kentucky Wesleyan College for ten years and professor and chairman of the science department at Wofford College for two years prior to coming to Morehead. Beginning as a professor of biology at Morehead in 1950, Dr. Owsley was named chairman of the division in 1958. He is married to Anna Bailey Owsley and the father of one boy, Daniel Burr Owsley, 24.

in all, we are equipped to give the best in classroom instruction and laboratory experiences.

Along with the improved physical facilities we have augmented our instructional staff and improved our curricula. We now have eighteen full-time and one part-time instructors of science and mathematics. These have been carefully chosen for the duties they have to perform, and we are justly proud of the work that they are doing with our students.

We have been able to increase our course offerings considerably in science and mathematics because of the educational backgrounds of our staff. Outstanding in our newer programs is a minor in Earth Sciences which is being offered for the first time beginning with the fall of 1963. At the same time that we are offering this new minor, we are strengthening the majors and minors that are already established. It is our aim to do our share in improving the quality of instruction in Kentucky and the other areas which we serve, and we realize that the improvement must begin with us and with the teachers we have the privilege of helping to educate.

We are justly proud of all of you alumni who were majors or minors in our division for the work that you are doing as teachers, doctors, dentists, engineers, chemists, mathematicians, or whatever your field. How-

ever, we are attempting to give to our present day students many advantages and opportunities that were denied you.

We do appreciate your continued encouragement and support of what we are trying to accomplish here. Especially do we want to express our appreciation for the contributions which some of you have made and continue to make to the Fenton T. West Scholarship Fund for outstanding undergraduates in the sciences and mathematics. These scholarships have been an incentive for many students to increase their efforts toward greater academic achievement.

We do hope that each of you will come into Lappin Hall the next time you visit our campus for we would like very much for you to see our new facilities and equipment and to meet our new staff.

### The Faculty

Dr. William Burr Owsley, chairman; Woodrow Barber, science; James Chaplin, science; James R. Cooley, science; Lake Cornett Cooper, mathematics; Dr. Robert C. Dalzell, biology; Linus A. Fair, mathematics; William R. Falls, science; John G. Fryman, mathematics; Dr. Margaret B. Heaslip, biology; Charles J. Jenkins, chemistry; Dr. James F. Kurfess, biology; Allen L. Lake, science; Benjamin H. Lynd, science; Elizabeth Elliott Mayo, mathematics and physics; Dr. Lamar Bishop Payne, chemistry; John Calvin Philley, science; Tony C. Phillips, chemistry; K. Don Worsencroft, physics; Winston Hamilton, graduate assistant; Joe Hinkle, graduate assistant; Richard Robinson, graduate assistant.

# Social Studies Mark Man's Development

By Dr. Clifford Rader  
Chairman

The Division of Social Studies is concerned with providing instruction in those fields of human growth and development that have marked man's progress from the dawn of civilization to the present. In addition, studies are devoted to the primary areas of human activity and to the problems and circumstances confronting life in the contemporary world. The central object of study is man himself, what he has accomplished and the problems and circumstances confronting him as he faces the future.

The Division of Social Studies is divided into a number of more specialized fields or areas of study. The fields are: history, government, economics, sociology, geography and philosophy. The most basic field, and the one which supplies the basis and background for the other areas, of study is history. History deals with the factors and influences that have been significant in bringing civilization to where it is. It provides an explanation of why things are as they are and identifies the forces and circumstances that have been responsible for making us what we are and which have brought about the problems with which we are at present confronted. Only through the study of history can one attain an understanding of man's progress and development, and of the conditions that exist in our world today.

The study of government is primarily concerned with the principles and institutions by which man has attempted to maintain a civilized society based upon principles of law and justice. The primary objective is to provide a knowledge of the principles and institutions of the American system of government with its emphasis upon democracy, constitutional government and the preservation of fundamental human rights. Much attention is given to the role of government in the United States today and in particular its role in relation to basic social and economic problems. More concentrated study is given to the role of political parties,

international relations, the United Nations and the governments of some of the more important foreign countries. Also dealt with in the study of government are the various political and economic ideologies upon which are based the governments of the United States and of other countries. Here the particular objective is to bring about an understanding of the primary differences in ideology that lie at the base of the international rivalry so much in evidence throughout the world today.

In the study of economics interest is centered upon the arrangements, organizations and institutions by which man provides for his material wants and needs. Nations differ in the economic systems employed to satisfy their material requirements. In the United States and throughout most of the western world the economic systems of capitalism, based on the private ownership and use of property and stimulated by the profit system, is most widely employed. Varying degrees of collectivism, socialism and communism are to be found throughout the world. It is the purpose of the study of economics to familiarize the student with the American free-enterprise system and also with the collectivist and socialist systems as they are practiced throughout the world.

In the field of sociology interest is centered upon the study of man and his relationships to his fellow man. Economic, social, racial, religious and cultural factors that contribute to the underlying differences between indi-

## THE FACULTY

Dr. Clifford R. Rader, chairman; Dr. Dee Ashley Akers, economics and political science; Dr. Lillalyce S. Akers, sociology; Dale G. Breden, history; Dorothy Conley, geography; Dr. Wilhelm Exelbirt, history; Neville Finsel, economics; Don Flatt, history; John P. Gartin, geography; Joseph A. LaPage, history; Dr. Perry E. LeRoy, history; George M. Luckey, philosophy; Dr. Franklin M. Mangrum, philosophy; Donald L. Martin, geography; Ronald Eugene Nelson, geography; Margaret D. Patton, psychology; Dr. Roscoe Playforth, sociology; Fred D. Ragan, history; Dr. Harry M. Ward, history; Harold L. Whiteman, geography.

viduals and groups constitute the primary subjects of study in the field of sociology. Considerable attention is given also to the cultural differences that distinguish the various civilizations throughout the world. It is the hope that this study will bring about a greater degree of understanding and tolerance towards peoples who differ from us not only within our own country but throughout the world.

The study of geography is primarily concerned with the relationship of man to his physical environment. It is through this study that one attains an understanding of the varying degrees of material progress that man has made in the various parts of the world. One is made aware of the great influences of geographic factors in shaping the growth and progress which the various peoples of the world have been able to achieve. Geography deals also with the natural phenomena that are responsible for the vast differences in climate, weather, soil and resources

(Turn to Inside Back Cover)



Dr. Clifford R. Rader, at Morehead since 1947, is a professor of history and government and chairman of the division. He received the A. B. degree from Eastern State College and the M. A. and Ph. D. from the University of Kentucky. Prior to coming to Morehead, Dr. Rader was a professor of history and political science at the University of Maryland. He is a member of the Southern Political Science Association, the National Civic League and the Kentucky Historical Society. Dr. Rader is married to Addie Rader.



Dr. Palmer Hall has been Director of Graduate Study and professor of education here since 1957. He was born at McDowell in Floyd County where he attended a one-room elementary school. His high school and junior college work was done at Caney Creek Community Center at Pippa Passes and he was awarded the A. B. degree at Tusculum College, Greenville, Tennessee. After study law for two years at the University of Kentucky Law School he was admitted to the Kentucky Bar in 1939. He later received the M. A. and Ed. D. degrees from the University of Kentucky. Dr. Hall had

service in the European Theatre of Operation during World War II. He has been a rural elementary teacher, high school teacher, twelve-grade principal, supervisor, assistant superintendent and superintendent in the Floyd County Schools covering a period of 20 years prior to 1952. Before coming to Morehead, Dr. Hall was Dean of the College of West Virginia Institute of Technology at Montgomery. He is married to Oval Bingham Hall who is Director of Public School Music at the college training school and the father of one daughter, Pamelea, 11.



## Morehead's Graduate Program Designed For Practicing School Personnel

Morehead State College offers one degree at the graduate level, the M. A. degree in Education. In pursuing the M. A. degree program a student may choose one of several different curricula which will qualify him for the standard elementary or secondary teacher's (or librarian's) certificate or the provisional certificate for the position as librarian, principal, supervisor, guidance counselor or superintendent.

Certain opportunities are also offered by Morehead's graduate study program to those who have already completed the M. A. degree program. One holding the M. A. degree may qualify for Rank I in the Kentucky teachers' salary schedule by completing a planned schedule of courses (30 semester hours) selected from the fifth year program. Also, one holding the M. A. degree and a teacher's certificate may complete the additional courses required for the principal's, supervisor's, guidance counselor's or superintendent's certificate and be certificated in that field. Many students request special student classification and take courses which they need or desire without reference to any degree program.

While most of the M. A. graduates of Morehead in the past have trained for positions of leadership the number of those who have no thought of leaving the classroom but who wish to increase their effectiveness as teachers by obtaining the M. A. degree is rapidly increasing.

Graduate study at Morehead is fully accredited by state, regional

and national accrediting agencies. Members of the faculty and administrative staff have advanced degrees, credits and experiences which qualify them for academic leadership of excellence.

The general purpose of the graduate division is to provide myriad programs of experience that will best prepare the individual for the work he intends to pursue.

Graduate study is an extension of undergraduate work in the directions of specialization, general education and research. Morehead's M.A. in Education is a professional degree designed primarily for practicing school personnel.

In the fifth year of training the student is expected to strengthen his undergraduate preparation, particularly in those areas in which he may be weak and to broaden his general education to the extent that specific certification requirements permit. Scholarly leadership is the College's goal, giving the prospective teacher, guidance officer, principal, supervisor or superintendent proficiency in advanced theory and practice.

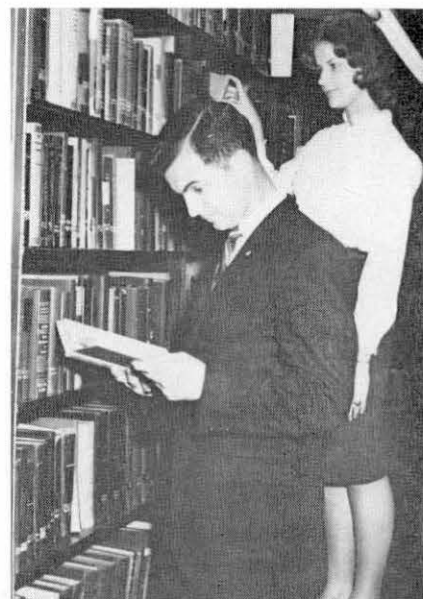
A graduate student at Morehead is encouraged to develop abilities to read and think critically—and to judge values and limitations. Skills required for clear, concise expression and correct, coherent exposition are emphasized.

Research is an important part of the graduate program and all students are familiarized with the basic principles and techniques of research

as well as the recognized forms for reporting research findings.

Through research and other activities students develop the ability to recognize problems and improve the facility for gathering data, organizing this data and reporting logical results and conclusions.

The graduate faculty encourages original thinking, initiative, resourcefulness and responsibility on the part of the student. It strives to develop an awareness, and stresses the sig-



### GRADUATE SECTION

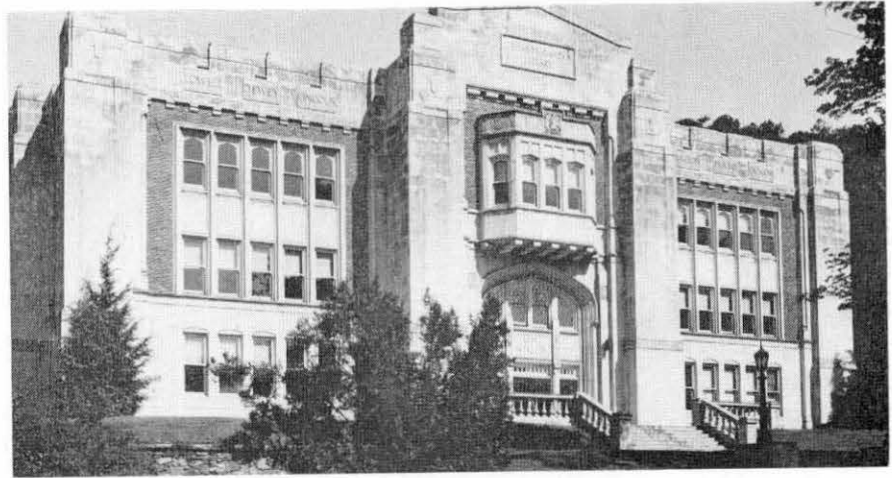
*Cubicle Area—There is an area adjacent to this area which is designated specifically for graduate students.*



"It would be difficult to overestimate the importance and influence of the nearly 500 M. A. degree graduates of Morehead on the schools of Kentucky (and in the communities in other states to which some of them have gone). Most of them have remained in the field of education and occupy positions of leadership.

"Those who have remained in the classroom are generally recognized as superior teachers and exert a great deal of influence and leadership in the profession and in the community. Add to the list of those who were granted the M. A. degree the hundreds who have done some graduate work but who have not yet completed all the requirements for the degree and the influence of Morehead's graduate program becomes even greater."

## Research Center



*The Johnson Camden Library is the center of research efforts of graduate students.*

nificance, of current knowledge and developments.

The Graduate Council has the responsibility for establishing policies relating to graduate work, for reviewing and appraising the program and for continuous study of ways to improve the work of graduate students.

The Council consists of the Director of Graduate Study, as chairman; the Dean of the College; and six members selected by the faculty from members of the graduate faculty. At least one of these elected members is selected from the Department of Education.

A graduate student may study in varied academic areas, supplementing his chosen program in the Department of Education. These areas include: Agriculture, art, English, commerce, speech, dramatic art, health and physical education, home economics, industrial arts, music, economics, geography, history, political science, sociology, biology, chemistry, physics and mathematics.

Thirty hours (32 for guidance program) are required for the M.A. degree at Morehead. Elective hours in these subject matter areas for the various programs number from 12 to 17.

Classwork is an integral part of Morehead's graduate program, but one of the significant characteristics of graduate work is that the student be able to demonstrate his ability to do sustained independent study. In

the accomplishment of this purpose one of the requirements at Morehead is that the student is expected to present a research paper in several of the courses he takes as a graduate student.

Although the master's degree may be earned without writing a thesis, the type of experience involved is essential in developing the ability to do independent work. Consequently,

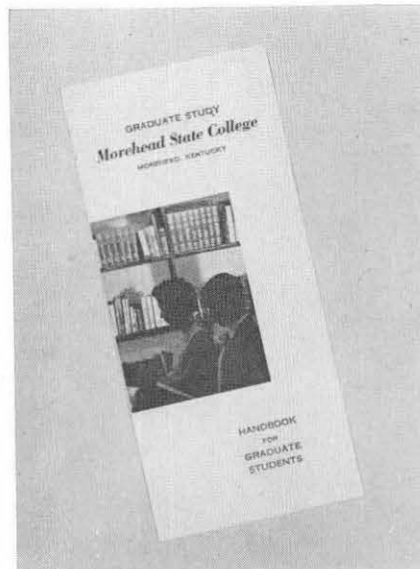
certain students are urged to write a thesis.

Each of Morehead's programs at the graduate level offers students the opportunity for intensive study and achievement.

Beginning with the first M. A. degree granted by Morehead State College to Francisco Manuel Inserni in August, 1942, a total of 493 master's degrees have been granted. Of this total, 332 were granted to men and 161 were granted to women.

Inserni remained the sole graduate alumnus of Morehead until the 1947 class of five joined him. The smallest class since that time was that of the following year, 1948, when only three people were granted the M. A. degree. The year of 1960 saw the largest number of M. A. graduates when a total of 69 were granted the degree. Of the total number of M. A. degrees granted by Morehead, 294 or 60% have been granted in the last five years. This attests to the growing importance of the Graduate Study Program at Morehead.

At only one of the graduating exercises at Morehead has the number of women receiving the M. A. degree exceeded the number of men who received the degree. This was in August, 1957 when eleven women and only seven men received their master's degree. The number for that year, however, was shared equally by men and women as nine men and only five women had received M. A. degrees in June.



*New Handbook Regulations—Here is the cover of the Graduate Study Handbook which has just been released. It fully explains the program.*

# *'Family Talk' From Your Alumni Director*

It is quite fascinating to "sit in the chair of" and "wear the hat of" an alumni director who is charged with the responsibility of serving some 4,500 graduates of an institution of higher learning such as Morehead State College. Many of this vast number are seen only once in a while and others visit the campus frequently, or in some cases, are co-workers on the campus.

I have been somewhat pleased by the numbers of alumni who take the opportunity to direct correspondence to "their" alumni office in an attempt to secure the answer to a question about the college, their former classmates, the faculty or other related persons or things. As we begin the new year and have come to the end of our first organized fund drive, it should prove both interesting and enlightening to enumerate some of the questions which come into an alumni director's office and have him (or me) comment on the answers.

For the purpose of this report, I have chosen some of the most frequently asked queries. All questions will be stated as asked by the alumnus.

*What is your general reaction to the progress of the Morehead State College Alumni Association?*

In attempting to answer this question, I feel that it is absolutely necessary to divide the Association's program into several phases. These might be finances, participation, college-alumni relationship, attendance at meetings and even interest in clubs. I shall respond to these several areas.

In terms of finances, the Alumni Association is making great strides. By this I mean that we are able to formulate a budget well in advance and "take in" enough money to see at least a large part of it become a reality. The answer to any question about money has the regular response of "no, not enough" but the past year has made financial affairs of the Morehead State College Alumni Association look upward a great deal.

The participation in the affairs of any alumni group are severely handicapped or limited by geography or distance and I imagine that our Association's member participation is not unlike this normal condition. However, the idea of participation in our present program can be measured by the number of persons who contribute to the "giving program" since this is the "absentee action" which is available to every graduate if he desires to participate. One alumnus recently referred to this membership as "card-carrying membership."

There is little doubt that the college-alumni relationship is being strengthened with every passing day. The college is "bending over backward" to make the alumni a part of the institution's progress and alumni response is tremendous. If one desires evidence of the present-day feeling, he need only pay a visit to the campus and go into the offices of the administrators.

In the areas of attendance at meetings and club interest, I can state very briefly that we need to be more concerned about "fellowshipping" with fellow alumni. In terms of visits to the campus we can meet with groups which are gathering, and in terms of visits with one another away from Morehead, we can participate in organization of area clubs.

*What are some of the immediate needs of our Alumni Association?*

We can help to satisfy the needs of the Morehead State College Alumni Association if we will provide more finances, be more anxious to participate, develop a more concentrated sense of loyalty—individually and collectively, be more anxious to attend meetings, and muster enthusiasm in areas where clusters of Morehead alumni reside for the formation and maintaining of a club.

*What are some of the programs which will highlight 1963 in our Alumni Association?*

We anticipate for 1963 the establishment of a "distinguished professor award." This award will be given to the individual chosen, by vote of the Morehead State College faculty, as most representative of the ideal teacher, researcher, adviser, citizen or other characteristics to be established by a committee. The award will include having name inscribed on a plaque and having a scholarship for that particular year named for him.

Another of the aims of the Association during 1963 is to at least double the number of scholarships awarded. In other words, we will provide financial assistance to twice as many high school graduates as were assisted last year. The amount of the scholarships will also be increased to keep step with the increases in the College's incidental fee.

We look forward to organization of alumni clubs in Lexington, Louisville, Ashland and Northern Kentucky as well as reviving groups in Carter, Johnson and Floyd counties in Kentucky.

Officers to serve for the next two years will be elected this winter and installed at the annual spring meeting on commencement day.

An alumni senior luncheon is scheduled for commencement day.

The records department of the alumni program will be making a concentrated effort to locate former Morehead State College students who did not graduate but were in residence for as many as two years. Such persons are now eligible for active membership in the Alumni Association.

We plan to move into our new quarters in the new administration building during 1963.

*More specifically, how many scholarships do you anticipate giving during 1963?*

We plan to award at least ten general alumni scholarships as well as special awards made from earmarked funds. These include an award named for Juanita Minish, late supervising teacher of foreign languages at Breckinridge Training School, and a scholarship in honor of Dr. A. Y. Lloyd, former Morehead faculty member who is currently serving as Adjutant General of the Commonwealth of Kentucky. The other specific award will be in honor of the person selected as the "distinguished professor of 1963."

*How did you (and the Executive Council) spend the Alumni Association's money in 1962?*

The financial record for 1962 indicates that the following amounts were expended for said purposes:

- 43 cents of every dollar was spent on Homecoming
- 7 cents of every dollar was spent on scholarship awards
- 10 cents of every dollar was spent on the athletic recognition dinner
- 2 cents of every dollar was spent on postal meter rental and permits
- 27 cents of every dollar was spent on salaries and fees
- 2 cents of every dollar was spent on club expenses
- 2 cents of every dollar was spent on payment of American Alumni Council dues
- 1 cent of every dollar was spent on books and pamphlets

2 cents of every dollar was contributed to charity

4 cents of every dollar was used for miscellaneous expenses.

It is important to understand that amount designated for salaries and expenses is earmarked for that purpose by Morehead State College and does not come from general alumni funds in the sense of raising funds.

*How much does Morehead State College assist in financing the alumni program?*

Morehead State College provides the services of the alumni director, the secretary, student help in the office and equipment and materials, in addition to providing space for the office. The College also joins with the Alumni Association in joint sponsorship of many activities such as Homecoming, senior class activities and many other affairs.

*What is the basic difference in the "dues paying" approach and the "contributions" approach or annual fund as used this year?*

The basic difference in the two types of fund raising is that the latter takes limits off contributions. An alumnus has the privilege of establishing how much he will contribute without abiding by limitations placed by any legislative groups. It puts the motive for giving into "desire" and out of "due."

*Who can become a member of the Morehead State College Alumni Association?*

Any person who is interested in the promotion of Morehead State College can become a member of the Alumni Association. However, only persons who hold degrees from the institution, or one of its predecessors, or who have spent at least two years in residence as students, can become active members. In other words, others cannot vote. Any other person can become an associate (non-voting) member.

In conclusion, I would like to take this opportunity to thank all of the persons who have helped the Alumni Association to progress to the present status and I solicit your continued support for the program during the coming year and years.

#### FINANCIAL REPORT MOREHEAD ALUMNI FOUNDATION, INC.

Balance on Hand—January 1, 1962	\$ 407.22
Deposits during 1962	\$5,847.32
Total	6,254.54
Expenditures	4,497.45
Balance in Bank—December 31, 1962	\$1,757.09
Outstanding Checks	125.00
Balance	\$1,632.09
Additional Assets—	
Peoples Bank of Morehead (Savings)	\$ 272.20
Home Federal Savings and Loan Association, Ashland (Savings)	\$ 620.20
Total Assets of Morehead Alumni Foundation, Inc. at beginning of business in 1963	\$2,524.49

# HONOR ROLL OF CONTRIBUTORS

First Annual Giving Fund  
Morehead Alumni Foundation, Incorporated

## Kentucky (Arranged by Counties)

**Anderson**  
Charles L. Bertram  
**Ballard**  
Letitia Knoeller  
**Barren**  
Paul W. Holman, Jr.  
**Bath**  
Mildred G. Burgess  
Dr. D. C. Cameron  
Virgil Catron  
Robert M. Clarke, Jr.  
Billy Day  
Thomas M. Evans  
Emma L. Friedman  
Jack Friedman  
Johnson W. Razor  
Madge G. Shroat  
Ewell Smoot, Jr.  
**Bell**  
Sandra P. Dillman  
Hazel N. Powell  
**Boone**  
Reda C. Day  
Arnold Marshall  
Bessie Marshall  
**Bourbon**  
Catherine B. Lytle  
**Boyd**  
Bess C. Arrington  
Theodore A. Brown  
Clarice Bustetter  
Lloyd Cassity  
James R. Coleman  
Elizabeth Ann Conley  
Jerry H. Eskridge  
Dorothy Freeman  
James G. Gibson  
Noreta B. Gibson  
Marilyn C. Green  
H. V. Hill  
Virginia G. Hogg  
Mary L. Jamerson  
Madge M. Johnson  
Boone Logan  
Arthur McCullough  
John B. McGlothlin  
Frances S. Miller  
Ruth Ann Payne  
Hazel Porter  
William P. Renfroe  
Herbert L. Rose  
Hazel R. Scott  
Frank D. Taylor  
**Bracken**  
Anna B. Thomas  
**Campbell**  
Stanley Arnen  
Helen O. Cramer  
Eva Mae Kelly  
Ralph Mussman  
Melvin L. Otten  
**Carter**  
Bluphard Conley  
William Hubert Counts, Sr.  
Jewel F. Evans  
Andrew J. Fultz  
Mary B. Grubb  
Grace S. Horton  
Wanda C. McCoy  
Beulah McGlone  
Darlene A. McGlone  
Emma M. Morgan  
Barbara Nolte  
Jerry Nolte  
Christine Ramey  
Earl F. Reeder  
**Clark**  
Pearl B. Davis  
Alton S. Payne  
Odelle C. Payne  
**Crittenden**  
Kathleen Caudill  
**Elliott**  
Eugen Binion  
Ann D. Carter  
Ivory W. Ferguson  
Dorothy Fraley  
Fannie C. VanSant  
John H. VanSant  
**Fayette**  
Marvin Anderson  
Mary C. Anderson  
Esther C. Brown  
Nell C. Collins  
Alby L. Dawson

Roberta J. Dawson  
Fola N. Hayes  
James D. Ishmael  
J. Merle Nickell  
Lucien H. Rice  
Monta Carol Rice  
George Scott, Jr.  
Phebe Shankland  
**Fleming**  
Velma Atkinson  
Virginia Gaines  
Richard A. Neiser  
Edna Roby  
Owen Story  
**Floyd**  
Lexie Allen  
Phyllis Burnett  
Lucy C. Regan  
**Franklin**  
Mary Jo Cooke  
Elwood Harris  
**Green**  
Carl Deaton  
**Greenup**  
Wilbur Bassler  
R. B. Carte  
Mary S. Castro  
Annelle Lowdenback  
W. Terry McBrayer  
Thelma Mullins  
Lillian M. Parsons  
Ralph Ray Phelps  
Maxine K. Scaggs  
Nellie Stephens  
Roscoe Stephens  
Verna A. Thompson  
Madeline Wyant  
**Harlan**  
Cloyd McDowell  
**Henry**  
Gene F. Harper  
**Jefferson**  
LeRoy Cantrel  
Bill Carrithers  
Billy McDonald  
Eleanor S. McDonald  
Claudette Miller  
Charles P. Niren  
Stuart R. Schaffer  
James F. Stites  
Joan Loy Stites  
Eunice Taulbee  
**Jessamine**  
Theresa K. Mathis  
Don Miller  
Custer B. Reynolds  
**Johnson**  
Dr. William D. Blair  
Eva Clay  
Ruth M. Gunning  
Roger C. Meade  
Eileen Ramey  
Veneda Scherrer  
Oran C. Teater  
**Kenton**  
Blanche Lamn  
Jerry Joe Lancaster  
Dr. Leo D. Oppenheimer  
Jocelyn Rice  
Sara Rives  
Lena Saunders  
Arlene S. Tackett  
Joseph P. Tackett, III  
Ernest Volz  
**Larue**  
Ova O. Haney  
**Lawrence**  
Elaine Butler  
**Leslie**  
Cloma P. Moore  
**Letcher**  
Thomas D. Craft, Jr.  
Louisa L. Dixon  
**Lewis**  
Karl Combs  
Jimmie F. Kegley  
William Talley  
Dorothy Thurman  
**McCracken**  
Robert F. Smith  
James Whiteley  
Janet H. Whiteley  
**Martin**  
Luther R. Adams

W. Thomas Williamson  
**Mason**  
Luella F. Anderson  
Charles A. Brown  
Jeanette McCarthey  
Marjorie McDonald  
Lowell K. Ratliff  
Annabelle Snapp  
**Menifee**  
Elsie L. Bashford  
Delma Little  
**Montgomery**  
Jerry Lee Amburgey  
Mary K. Chenault  
Tandy P. Chenault  
Overton C. Evans  
Mayme Willoughby  
**Morgan**  
Reva E. Henry  
Dolores D. Jones  
Walton Jones  
Conrad Rowland  
Dorothy Wheeler  
Resvie Wheeler  
**Nelson**  
Ted L. Crosthwait  
Arthur Willett  
Sylvia Willett  
**Nicholas**  
E. Tebay Rose  
**Pendleton**  
Randolph Mann  
**Perry**  
Mitchell Allen  
Carolyn C. Bibb  
Anna Lois Richie  
**Pike**  
Helen Belcher  
Jonah Belcher  
Grady C. Blevins  
Quentin R. Howard  
Ida H. Rose  
**Powell**  
Patricia E. Peck  
**Rowan**  
John E. Allen, Jr.  
Merl F. Allen  
Mabel W. Barber  
Woodrow W. Barber  
Harold Bellamy  
Marguerite Bishop  
James O. Botts  
Walter W. Carr  
Roy C. Caudill  
Thelma C. Caudill  
Eunice Cecil  
Joyce B. Chaney  
Rex Chaney  
Requa Jean Cline  
John E. Collis  
Dorothy B. Conley  
Grace Crosthwaite  
James E. Davis  
Jessie S. Fair  
John P. Gartin  
Octavia Graves  
Billy Joe Hall  
Jean F. Hill  
Margaret C. Jayne  
Mary Alice Jayne  
Doris Z. Johnson  
Robert G. Laughlin  
Nell F. Mahaney  
Dr. Charles Pelfrey  
Sibbie Playforth  
Roberta Razor  
Mabel C. Reynolds  
Paul J. Reynolds  
Margie S. Roberts  
Norman N. Roberts  
James Smiley  
Charline Snedegar  
Dr. Lawrence R. Stewart  
Stellarose Stewart  
Hazel Whitaker  
Monroe Wicker  
**Shelby**  
Joyce B. Spaulding  
Roy Spaulding  
**Whitley**  
Oma Willoughby  
**Wolfe**  
Eugenia Hatton  
Dr. Paul F. Maddox

## OTHER STATES

**Alabama**  
Nell M. Young, Huntsville  
**Arkansas**  
Mildred F. Oldfield, Conway  
**California**  
Althea Adkins, San Monica  
Peggy W. Bickers, Pleasant Hill  
Howard B. Dalton, Santa Rosa  
Roy E. Graves, Lancaster  
Lucile M. Seborg, Highland  
Ruth B. Shannon, Whittier  
Sara L. Volgenau, Edwards  
**Colorado**  
John E. Jenkins, Wheatridge  
**Florida**  
Juanita E. Bonanno, Tampa  
Wayne Chapman, Auburndale  
Lucille R. Fletcher, Sarasota  
Jane Graves, Cocoa Beach  
Ann Karkick, Avon Park  
Vahan Magarian, Orlando  
Gertrude Mauk, Ft. Lauderdale  
Lucille Perpich, St. Augustine  
Nick L. Perpich, St. Augustine  
Miriam Stewart, Miami  
**Georgia**  
Martin C. VanHorn, Decatur  
**Illinois**  
Harold E. Cantrell, Rock Falls  
Inez Faith Humphrey, Virden  
Catherine W. Samsel,  
Arlington Heights  
**Indiana**  
Vera M. Carter, Seymour  
Harold B. Falls,  
West Lafayette  
James Glascock, Cedar Grove  
Marie T. Hardy, Lafayette  
Norma Powers, Seymour  
Joyce B. Salyers, DuPont  
Merrill Salyers, DuPont  
Roger Storckman, Brazil  
John E. Yarber, Edinburg  
**Maryland**  
George W. Cooke,  
Havre de Grace  
Charles M. Thomas, Timonium  
Eunice J. Turley, Salisbury  
**Michigan**  
Edna Couch, Warren  
Mary L. Harr, Zeeland  
Clarence Schmitt, Birmingham  
Phyllis G. Wetmore, Albion  
F. H. Willey, Birmingham  
**New Jersey**  
Eddie Spurduto, Bound Brook  
Emma M. Wills, Audubon  
**New York**  
Fred Barber, Niagara Falls  
Darlene P. Hogue, New York  
John J. McDonald, Jr.,  
North Syracuse  
Mary E. Murphy, New York  
Peter J. Verhoven, Douglaston  
**North Carolina**  
Harold K. Collins, Durham  
**Ohio**  
Lucile R. Antle, Higginsport  
Joseph Barber, Cincinnati  
Jacob P. Barnes, Bethel  
John M. Boggs, Waverly  
Charles O. Brewer, Miamisburg  
Robert T. Bridges, Cincinnati  
Jackson E. Brown, Dayton  
Wallace Brown, Logan  
Frances Cain, Cincinnati  
Homer Castle, Aberdeen  
Charles D. Caudill, Sidney  
Brida Collins, Columbus  
Ardene Cooper, Xenia  
William H. Counts, Jr.,  
Fairborn  
Laura Lynn Crawford,  
Cleveland  
Wilma J. Culbertson,  
Caledonia  
Gretta B. Duncan, Cincinnati  
John R. Duncan, Cincinnati  
Mike Elias, Byesville  
Thomas Ellis, Amelia  
Donald Fair, Amelia  
Morris Craig Francisco,  
Waynesville  
Lillard Gilbert, Fairborn  
Marjorie Gilbert, Fairborn



Judith L. Graham, Toledo  
 Betty Jean Green, Grove City  
 Chester Greene, Georgetown  
 Linda C. Gross, Newark  
 S. Creed Grumbles, Lancaster  
 William R. Harris, Springboro  
 Maureen Hester, Farmersville  
 Lillian Hoppe, Loveland  
 David R. Hutchinson, Jr.,  
 Ripley

Herman L. Imel, Cleveland  
 Bradford Ison, Waverly  
 Glenn Ison, Waverly  
 Howard Kneppshield,  
 Middletown

Dudley Lee, Rosewood  
 Emeline Linard, Cadiz  
 Everett McIntyre, Mt. Orab  
 Mildred McIntyre, Mt. Orab  
 Mattie S. McKechnie,  
 Cincinnati

David W. Masters, Springboro  
 Walter C. Mokros, Mendon  
 Robert D. Morton, Dayton  
 Kenneth N. Muse, Findlay  
 Donna Neidhardt, Dublin  
 Francis Ogden, Hooover  
 Agatha Oppenheimer, Dayton  
 Henry L. Prichard, Beallsville  
 Albert H. Ratliff, Lewisburg  
 Marjorie C. Roberts,  
 Summittville

Harold S. Rose, Cincinnati  
 Maggie L. Ross, Loveland  
 Amos D. Salisbury, Beaver  
 Regina T. Salisbury, Beaver  
 Claude Sallee, Jr., Miamisburg  
 Roger W. Shipman, Hamilton  
 Maude Snowden, Cincinnati  
 Russell Spaulding, Washington  
 Court House  
 Hugh W. Stumbo, Columbus  
 Phyllis Stumbo, Columbus  
 Mary Frances Swartz, Cincinnati  
 Mary D. Taylor, Winchester  
 Bessie R. Thomas, Cincinnati  
 J. Collier Todd, Mt. Orab  
 Robert Tucker, New Richmond  
 James E. Turner, Cincinnati  
 Joyce F. Tye, Dayton  
 Robert E. Warnock, Franklin  
 Victoria Wilhelm, Tipp City

#### Tennessee

Audra R. Davis, Knoxville  
 Emma Lou Gullett, Knoxville  
 Dr. Marlene Henley, Erwin  
 Allan Hodge, Chattanooga

#### Virginia

Phyllis Jean Carey, Norfolk  
 Dr. William J. Carey, Norfolk  
 George Stefencavage, Norfolk  
 Virginia J. Vaughn, Norfolk

#### West Virginia

Virgil G. Bryan, Huntington  
 James Chrislip, Chapmanville  
 Lloyd Goble, Nitro  
 Ruth Hawk, Huntington  
 Arnold Henry, Parkersburg  
 Frank Kish, Charleston  
 James McGehee, Hurricane  
 Donald L. Thompson, Beckley  
 Harriett Womack, Huntington

#### District of Columbia

Virginia Harpham, Washington  
 Lawrence A. Marzetti,  
 Washington

### OTHER COUNTRIES

#### Canada

Esther R. Cummings, Atikokan,  
 Ontario  
 Christine Thaw Ross, Westmont,  
 Montreal

#### Germany

Geneva DeLong, Frankfurt  
 William T. Willoughby, Munich

# Class Notes

## 1930

William Hubert Counts, Sr., is a lawyer in his home town of Olive Hill, Kentucky.

## 1931

Henry L. Prichard is superintendent (executive head) of the Switzerland, Ohio, Schools. His son, Steve, is now a student at Morehead State College and is serving as a student manager of the football squad.

## 1934

J. P. Barnes (M.A. 1947) is teaching at Bethel High School, Bethel, Ohio.

Grace Crosthwaite, 912 Swift Addition, Morehead, is a mathematics teacher at Rowan County High School where she is also senior sponsor. Grace is a member of the Executive Council of the Morehead State College Alumni Association.

Ova O. Haney is superintendent of schools in Larue County, Kentucky. Ova is a former superintendent of his home county schools—Morgan County.

Margaret (Calvert) Jayne is a housewife in Morehead. Her husband, Mason (Fuzzy) is a partner in the Midland Trail Garage, Morehead.

Blanche Lamn is an accounting clerk in Covington, Kentucky. Her home address is 3 East 8th St., Covington.

Vahan Magarian, of 619 W. Colonial Drive, Orlanda, Fla., is a teacher in the Orange County Schools, Orlando.

## 1935

Marguerite Bishop is an assistant librarian at Morehead State College. She resides with her mother and brother at 502 College Boulevard, Morehead.

Cloyd D. McDowell is president of the Harlan County (Ky.) Coal Operators Association. He and his wife reside at 403 Central St., Harlan.

Madeline Wyant is a teacher in the Russell Schools. Her address is 426 Bellefonte St., Russell.

## 1937

Harold K. Collins, 2210 Englewood Ave., Durham, N. C., is director of the Industrial Education Center of Durham City Schools.

Marie (Thomas) Hardy, a teacher in West Lafayette Schools, resides on Rural Route 1, Lafayette, Indiana.

## 1938

Agatha Oppenheimer is a teacher of the second grade at Wayne Township School, Dayton, Ohio. She lives at 212 Julia Ave., Dayton 5.

Dr. Leo D. Oppenheimer is a podiatrist in Covington, Ky. His office is located at 402 Coppin Building, Covington.

Harriett Womack lives at 347 Adams Avenue, Huntington 1, W. Va. She is a teacher in the Huntington Schools.

## 1939

Mr. and Mrs. Marvin (Mary Clay Ledford) Anderson reside at 976 Stonewall Road, Lexington, Ky. Marvin is an employee of the Kentucky Department of Highways while Mary Clay is teaching in Lexington schools.

S. Creed Grumbles, of 651 Pleasantville Road, Lancaster, Ohio, is employed as a chemist for the Anchor Hocking Glass Corporation, Lancaster.

Darlene (Porter) Hogge is teaching in a government school overseas. A seventh grade teacher of English and Social Studies, she may be reached by addressing correspondence c/o MSgt. Arthur W. Hogge, AF.15089495, 1604 Civil Engineering Sqdn., Box 2173, APO 856, New York.

Lawrence A. (Lot) Marzetti is assistant chief of the International Statistical Programs Office, United States Bureau of Census, Washington 25, D. C. He and his family live at 5932 25th Ave., S. E., Washington 21.

Roberta (Bishop) Razor is a pharmacist in Morehead.

Christine (Thaw) Ross is a teacher and housewife in Montreal, Canada. She teaches in the Protestant School of Greater Montreal and her home address is 4 Windsor Ave., Westmont 6, Montreal, Canada.

## 1940

Esther (Riller) Cummings, a housewife, now resides at 126 Willow Road, Atikokan, Ontario, Canada.

E. Tebay Rose, former Eagle football player, is superintendent of

schools in Carlisle, Kentucky. He may be reached at 104 Tureman Ave., Carlisle.

*Owen Story*, Flemingsburg, Ky., is a science teacher at Fleming County High School.

#### 1941

*Eunice Cecil*, 214 Hargis Ave., Morehead, is now teaching in the Rowan County School System.

#### 1942

*Fola N. Hayes*, of 326 Manhattan Drive, Lexington, Ky., is now a superintendent for the Jefferson Mutual Insurance Company.

#### 1943

*Custer Reynolds*, 409 Hughes, Wilmore, Ky., is director of teacher education at Asbury College. He is also a minister of the Methodist Church and speaks extensively as an avocation.

#### 1944

*Emeline (Hamilton) Linard* is a teacher of home economics in Cadiz Exempted Village High School, Cadiz, Ohio. Her mailing address is 751 East Market St., Cadiz.

#### 1945

*Joyce (Flanery) Tye* is a housewife and resides at 1335 Ridgeway Road, Dayton 19, Ohio. Her husband is a physician.

#### 1946

*Kathleen Caudill* lives at 325 South Main, Marion, Ky.

#### 1948

*Marjorie (Cox) Roberts*, of Box 46, Summitville, Ohio, is an elementary teacher for the Southern Local Board of Education, Summitville.

#### 1949

*Roy E. Graves* is now living at 327 East Avenue, J-8, Lancaster, Calif.

#### 1950

*Dr. William D. Blair* is a dentist in Paintsville, Ky. He and Virginia and their children live at 1252 Stafford Ave., Paintsville. Their son, John, is now enrolled in Morehead State College after serving four years in the United States Navy.

*John M. Boggs*, 304 East Fourth St., Waverly, Ohio, is a health physicist for Goodyear Atomic Corporation, Portsmouth, Ohio.

*Andrew J. (Jack) Fultz* is head coach and teacher of physical education at Olive Hill (Ky.) High School.

*Herman L. Imel*, 10706 Deering Ave., Cleveland 14, Ohio, is a teacher personnel director for Cleveland City Schools.

*Thelma Mullins*, whose address is Letitia, Ky., is teaching at Hager School, in the Ashland City School System.

*Christine Ramey* is teaching for the Carter County Board of Education, Grayson, Ky. Her residence address is Carter, Ky.

#### 1951

*Harold Bellamy*, Ellis Heights, Morehead, is general agent for the American Health Insurance Corporation and maintains an office in the McKinney Building, Morehead.

*James O. Botts* is principal of the Haldeman School, Rowan County, Kentucky.

*Paul J. Reynolds* is managing the Carr Lumber Company, Morehead, with *Walter Carr*, also a MSC alumnus.

#### 1952

*Clarice Bustetter* is teaching at Ashland, Ky. She lives at Box 130, Route 3, Ashland.

*David R. Hutchinson, Jr.*, is coach and assistant principal at Ripley High School, Ripley, Ohio.

#### 1953

*Mildred (Garner) Burgess* is teaching for the Bath County Board of Education, Owingsville, Ky.

*Elma L. (Peggy) Friedman*, M. A. 1959, is also a teacher in the Bath County Schools.

*Dudley A. Lee* is a teacher and transportation director for the Graham Board of Education, Route 2, Saint Paris, Ohio. His address is Box 81, Rosewood, Ohio.

*Albert H. Ratliff* is teacher and coach at Lewisburg High School, Lewisburg, Ohio. His address is Route 1, Lewisburg.

*Hazel R. Scott* is supervisor of instruction for the Boyd County Schools, Catlettsburg, Ky. She resides at Box 98, Route 1, Ashland.

*Donald L. Thompson* is engaged in data processing for the Burroughs Corporation. His residence address is 113 Louell St., Beckley, W. Va.

#### 1954

*Esther C. Brown* is teaching in the Fayette County Schools, Lexington, Ky. Her husband, Royal, is a resident engineer for the Kentucky Department of Highways.

*James Glascock* is teaching in

Cedar Grove, Indiana. He may be contacted by addressing Route 1, Cedar Grove.

*Ruth Ann (Gutzwiller) Payne* is a fifth grade teacher at Hager School, Ashland (Ky.) City Schools.

*Roger Storckman*, M. A. 1960, is supervisor of music for the Brazil City Schools, Brazil, Indiana.

#### 1955

*Donald C. Cameron, M.D.*, is currently practicing medicine in Owingsville, Ky.

*James Earl Davis* is teaching English at Morehead State College after spending some time working on the Ph. D. at the University of Iowa during the school year 1960-61 and returning to Morehead that fall.

*Mike Elias* is band director at Byesville High School, Byesville, Ohio. His home address is 222 race Ave., Byesville.

#### 1956

*Elsie Lee Bashford* is an eighth grade teacher for the Menifee County (Ky.) Board of Education.

*Dorothy B. Conley* is materials librarian at Morehead State College after spending a number of years at Wheelwright (Ky.) High School.

*Lucille (Stiltner) Perpich* is teaching at St. Augustine High School, St. Augustine, Fla. Her husband, Nick, is also teaching in St. Augustine Schools.

*Clarence Schmitt* is a physical education teacher for the Birmingham (Michigan) Schools.

#### 1957

*Carl Deaton*, of Hill View Acres, Greensburg, Ky., is coaching basketball, track and cross country at Greensburg High School. His 1962-63 basketball team is one of the strongest teams in the Sixth Region. He is married to the former Rosie Renfroe.

*Ann Karrick*, a member of the Executive Council, M. S. C. Alumni Association, is teaching elementary physical education at Avon Elementary School, Avon Park, Florida.

*Amos D. Salisbury* is teaching in the Beaver (Ohio) Schools.

*Bessie (Risner) Thomas* is teaching in the Cincinnati (Ohio) City Schools. She lives at 5280 Miami Road, Cincinnati 43.

*James G. Gibson* is assistant principal at Coles Junior High School, Ashland, Ky. He and his wife, Noreta, class of '59, have one son.

Jeanette H. McCarthey is an elementary teacher in the Mason County Schools. Her address is Route 2, Maysville, and she teaches at the Washington School, Washington, Ky.

Edward S. Sperduto is teaching in the Plainfield Schools, Plainfield, N. J. He and his wife, the former Wilma Perry, live at Apt. B 3, Garden Apartments, Bound Brook, N. J.

#### 1959

Luther R. Adams has returned to the Martin County (Ky.) Schools after teaching in the Columbus (Ohio) Schools.

Ruth Hawk, of 139 Bear St., Huntington, W. Va., is teaching for the Cabell County Board of Education, Huntington.

#### 1960

Jerry Lee Amburgey, Route 2, Mt. Sterling, Ky., is teaching at Camargo High School.

Juanita (Elam) Bonanno is a teacher in the Hillsborough County Schools, Tampa, Florida. She lives at 4631 El Prado, Tampa 9.

Wayne Chapman is a teacher and coach in the Auburndale High School, Auburndale, Florida.

Roy Spaulding is serving as band director at Shelbyville High School, Shelbyville, Ky. He and his wife, Joyce (Belcher), live at 1416 Logan, Shelbyville.

Joe and Arlene, class of 1961, Tackett, are currently teaching in the Boone County Schools. Joe is a physical education instructor while Arlene is teaching in the elementary schools.

#### 1961

James R. Coleman is a credit department employee of Ashland Oil and Refining Company, Ashland, Ky. James and Marietta, and son Jamie, live at 4316 Gartin, Ashland.

Elwood Harris is a tax examiner for the Commonwealth of Kentucky, working in Frankfort.

William R. Harris, who lives at 50 Woods Road, Springboro, Ohio, is a chemist at Monsanto Research Corporation, Miamisburg.

Patricia E. Peck is home demonstration agent in Powell County, Ky. Her home address is Bowen, Ky.

Roger W. Shipman is teaching in the Ross High School, Hamilton, Ohio.

## LETTERS FROM OUR READERS

Dear Editor:

I have just finished reading Volume 1 of the *Morehead Alumnus*. I think it is an excellent publication and you, Mr. Mayhew and others who had a part in it deserve to be commended. I believe this publication will do much to make the Morehead State College Alumni Association an even stronger and more influential organization.

Cordially yours,

M. O. Wrather, Secretary,  
Murray State College Alumni  
Association.

Dear Editor:

Thank you for sending me a copy of the first issue of *The Morehead Alumnus*. This is an excellent publication and I thoroughly enjoyed having the opportunity to see it. You are to be congratulated on the fine job you have done and I should like to extend best wishes for many more successful issues.

Very sincerely yours,

Frank G. Dickey, President,  
University of Kentucky.

To our readers:

The staff of *The Morehead Alumnus* welcomes your comments concerning your alumni magazine. We especially urge you to send ideas which you may have concerning additions to the magazine. Your personal news items are also urgently requested.

## Social Studies

(Continued from Page 17)

upon which human progress is dependent. Geography teaches the complex interdependence of the various peoples throughout the world for products essential to them for the improvement of human life throughout the world.

The study of philosophy deals with the ideas and systems of thought that man has developed in his effort to arrive at a rational explanation of his existence, his origin and his ultimate destiny. The underlying principles of human conduct, the basic concepts of what is good and right and just come within the scope of the study of philosophy. Basic beliefs that have dominated the various civilizations and the attempts of these civilizations to answer the basic questions of human existence are primarily matter with which the study of philosophy is concerned.

Dear Editor:

Congratulations to you, your associates, the Administration, and the Alumni Association of Morehead State College on the publication of *The Morehead Alumnus*.

Your first issue of the *Alumnus* has attraction, interesting information, and dignity which should help to present a fitting image of the growing and progressive Morehead State College.

Sincerely,

Maurice D. Bement,  
Executive Director,  
Kentucky School Boards Association.

James and Janet (Hamm) Whiteley are teaching in the Paducah, Kentucky Schools.

#### 1962

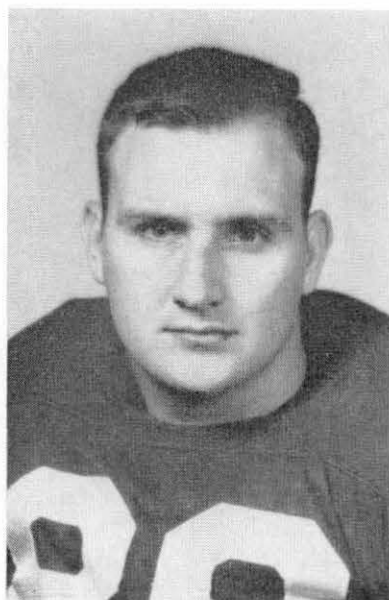
Requa Jean Cline is teaching home economics in the Rowan County High School, Morehead.

Emma Lou Gullett is a graduate student at the University of Tennessee. Her mailing address is Box 211, 821 Temple Ave., Knoxville.

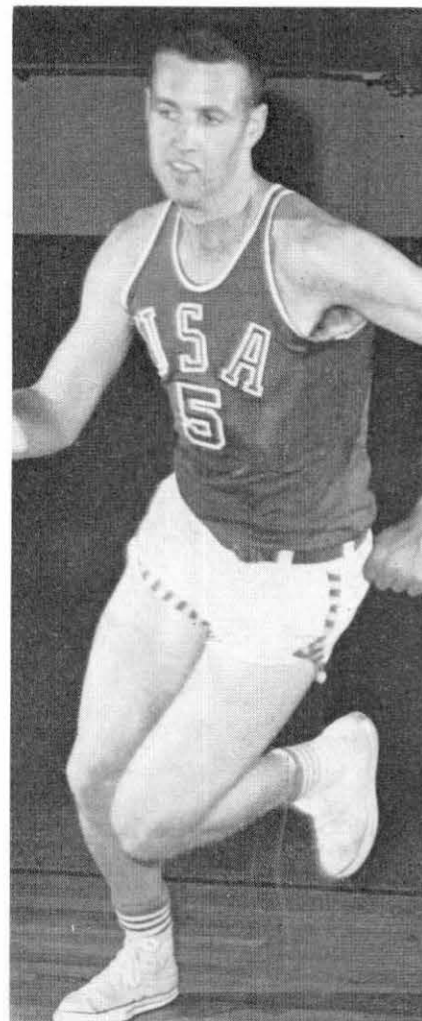
# *Eagles in Sports Headlines*



Above: Athletic Director Bob Laughlin, President Adron Doran and Head Football Coach Guy Penny hold the trophy awarded the Eagles following 1962 co-championship of the Ohio Valley Conference. This marks a "first" in championship O.V.C. football.



Left: Ernie DeCourley, 6-5, 265-pound Eagle tackle, signed a National Football League contract with the San Francisco 49'ers—marking the first time in many years an Eagle gridder has joined the pro ranks.



Right: Thornton Hill, former Eagle center, has spent much of the fall and winter touring the Far East as a goodwill ambassador of the State Department. He is a member of the Akron Goodyear team.

## **The Morehead Alumnus**

Morehead, Ky.